Grade Distribution Report												
Sandra Day O'Connor College of Law												
Spring 2016												
FIRST YEAR COURSES												
COURSE	INSTRUCTOR	TOTAL	Α		B		С		D		Е	
			No.	%	No.	%	No.	%	No.	%	No.	%
Criminal Law	Dressler	59	14	23.7%	35	59.3%	10	16.8%	0	0.0%	0	0.0%
Criminal Law	Luna	101	28	27.7%	63	62.4%	10	9.8%	0	0.0%	0	0.0%
Criminal Law	Saks	63	15	23.8%	39	61.9%	9	14.2%	0	0.0%	0	0.0%
Constitutional Law I	Bender	80	19	23.8%	53	66.3%	8	9.9%	0	0.0%	0	0.0%
Constitutional Law I	Clinton	109	31	28.4%	68	62.4%	10	9.1%	0	0.0%	0	0.0%
Constitutional Law I	Eckstein	72	21	29.2%	44	61.1%	7	9.6%	0	0.0%	0	0.0%
Property	Herrera	60	15	25.0%	38	63.3%	7	11.6%	0	0.0%	0	0.0%
Property	Kramer	61	16	26.2%	36	59.0%	8	13.0%	1	1.6%	0	0.0%
Property	Larson	99	28	28.3%	57	57.6%	14	14.0%	0	0.0%	0	0.0%
Legal Advocacy	Carter	20	5	25.0%	13	65.0%	2	9.9%	0	0.0%	0	0.0%
Legal Advocacy	Chesler	20	5	25.0%	12	60.0%	3	14.9%	0	0.0%	0	0.0%
Legal Advocacy	Chesler	20	5	25.0%	13	65.0%	2	9.9%	0	0.0%	0	0.0%
Legal Advocacy	Herrera	20	4	20.0%	14	70.0%	2	9.9%	0	0.0%	0	0.0%
Legal Advocacy	Holst	20	5	25.0%	13	65.0%	2	9.9%	0	0.0%	0	0.0%
Legal Advocacy	Holst	20	6	30.0%	12	60.0%	2	9.9%	0	0.0%	0	0.0%
Legal Advocacy	Langenfeld	20	6	30.0%	11	55.0%	1	4.9%	2	10.0%	0	0.0%
Legal Advocacy	Langenfeld	20	6	30.0%	12	60.0%	2	9.9%	0	0.0%	0	0.0%
Legal Advocacy	Noreuil	19	5	26.3%	12	63.2%	2	10.4%	0	0.0%	0	0.0%
Legal Advocacy	Williams	19	6	31.6%	11	57.9%	2	10.4%	0	0.0%	0	0.0%
Legal Advocacy	Williams	18	5	27.8%	10	55.6%	3	16.6%	0	0.0%	0	0.0%
TOTALS		920	245	26.6%	566	61.6%	106	11.5%	3	0.3%	0	0.0%
UPPER DIVISION GRADED COURSI	ES											
COURSE	INSTRUCTOR	TOTAL	Α		B		C		D		Е	
			No.	%	No.	%	No.	%	No.	%	No.	%
Administrative Law	Larson	49	13	26.5%	30	61.2%	6	12.1%	0	0.0%	0	0.0%
Advanced Criminal Procedure	Sands	25	7	28.0%	18	72.0%	0	-0.1%	0	0.0%	0	0.0%
Advanced Legal Research	DiFelice	16	8	50.0%	8	50.0%	0	-0.1%	0	0.0%	0	0.0%
Arbitration	Meyerson	21	6	28.6%	13	61.9%	2	9.4%	0	0.0%	0	0.0%
Business Organizations	Chodorow	45	13	28.9%	28	62.2%	3	6.6%	1	2.2%	0	0.0%
Business Organizations	Gubler	91	24	26.4%	56	61.5%	11	12.0%	0	0.0%	0	0.0%
Chapter 11	Coordes	16	8	50.0%	8	50.0%	0	-0.1%	0	0.0%	0	0.0%
Constitutional Law II	Weinstein	18	8	44.4%	9	50.0%	1	5.5%	0	0.0%	0	0.0%

<b>UPPER DIVISION GRADED COURSE</b>	S											
COURSE	INSTRUCTOR	TOTAL	Α		B		C		D		Е	
			No.	%	No.	%	No.	%	No.	%	No.	%
Criminal Procedure	Dressler	49	13	26.5%	29	9 59.2%	7	14.2%	0	0.0%	0	0.0%
Decedent's Estates	Becker	46	12	26.1%	28	60.9%	6	12.9%	0	0.0%	0	0.0%
Employment Law	Tiffen	35	8	22.9%	21	60.0%	6	17.0%	0	0.0%	0	0.0%
Environmental Law	Schulz	41	12	29.3%	25	61.0%	4	9.7%	0	0.0%	0	0.0%
Evidence	Buel	78	23	29.5%	45	5 57.7%	10	12.7%	0	0.0%	0	0.0%
Family Law	Matsumura	61	16	26.2%	37	60.7%	8	13.0%	0	0.0%	0	0.0%
Federal Income Taxation	Scharff	28	7	25.0%	18	3 64.3%	3	10.6%	0	0.0%	0	0.0%
Genetics & the Law	Marchant/Stevens	25	8	32.0%			2	7.9%	0	0.0%	0	0.0%
Land Use Planning	Gammage, Artiqu	21	7	33.3%			2	9.4%	0	0.0%	0	0.0%
Law, Accounting & Finance	Friedman	28	8	28.6%	b 17	60.7%	3	10.6%	0	0.0%	0	0.0%
Professional Responsibility	Bishop/Halaby	27	8	29.6%	16	5 59.3%	3	11.0%	0	0.0%	0	0.0%
Professional Responsibility	Lynk	33	9	27.3%	21	63.6%	3	9.0%	0	0.0%	0	0.0%
Professional Responsibility	Sturr/Stanton	17	5	29.4%	9	9 52.9%	3	17.5%	0	0.0%	0	0.0%
Professional Responsibility	Yurk	24	6	25.0%	15	62.5%	3	12.4%	0	0.0%	0	0.0%
Public Int'l Law	Bodansky	62	16	25.8%	41	66.1%	5	8.0%	0	0.0%	0	0.0%
Secured Transactions	Rule	43	11	25.6%	27	62.8%	5	11.5%	0	0.0%	0	0.0%
Securities Regulation	Gubler	16	8	50.0%	5 8	3 50.0%	0	-0.1%	0	0.0%	0	0.0%
SUBTOTAL		915	264	28.9%	554	4 60.5%	96	10.5%	1	0.1%	0	0.0%
UPPER DIVISION GRADED SEMINAL	RS											
COURSE	INSTRUCTOR	TOTAL	Α		B		C		D		Е	
			No.	%	No.	%	No.	%	No.	%	No.	%
Appellate Advocacy	Carter	16	7		Ģ	)	0		0		0	0.0%
SUBTOTAL		16	7	43.8%	, ,	9 56.3%	0	-0.1%	0	0.0%	0	0.0%
UPPER DIVISION TOTALS		931	271	29.1%	563	60.5%	96	10.3%	1	0.1%	0	0.0%
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University policy prohibits the release of	distribution info	rmation	tor cl	asses wit	n							_
enrollments below 16		a		<u> </u>								
All statistics reflect only those students co	ompleted to date.	Some st	uden	ts remair	i ''Incom	iplete''						